

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name:

Iftin Charter School

Option for ensuring safe in-person instruction and continuity of services:
has developed a plan

1. Please choose one:

- The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

- The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

ICS Compliant Plan at: http://www.iftincharter.net/COVID-19_Prevention_Plan_2021.pdf

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

The following measures were implemented to ensure the health and safety of staff and students:

- *COVID-19 Screenings for staff and visitors entering the facility
- *PPE and other protective equipment were provided
- *ICS increased cleaning staff to ensure that meet the guidelines of San Diego County Public Health
- *ICS staff received regular professional development including COVID-19 prevention and awareness

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

ICSI is committed to ensuring the health, safety and well-being of all our students, families, teachers and community. We are also committed to ensuring that all of our students are receiving rigorous high quality instruction. ICS transitioned to a virtual academy that included

Academic program:

- Online educational instruction: daily lessons in core content
- Learning packets and additional materials and supports for EL and students with disabilities
- Individualized instruction to access learning
- Staff professional development on student engagement
- School psychologist to work with students who are experiencing social and/or emotional issues

Communications and Engagement:

- Additional instructional aides and utilize our bilingual staff to bridge communication between home and school
- Purchased Zoom licenses school-wide
- Streamlined our learning management system
- Developed a Support Request form and posted it on our website for families
- Providing parent meetings and training
- Daily and weekly calls to families that are not engaged in the virtual classrooms

Technology and Connectivity:

- Technology coordinator to address all technology/connectivity issues
- Purchased additional laptops and headphones to ensure each family had access to devices for virtual learning
- Purchased additional teacher laptops to ensure teachers are equipped with functioning devices needed to deliver instruction virtually
- Purchased document cameras and microphones for each teacher
- Purchased WiFi hotspots and charging adapters for families who can not obtain internet service
- Purchased WiFi extenders for staff and families in need to increase bandwidth and accessibility

One of the biggest challenges the COVID-19 school closures is continuation of our Special Education supports and services. We quickly shifted to a virtual model that ensured all special education students continued to receive their specialized academic services as well as their other services provided through our service providers.

ICS made every effort to provide special education and related services to the special education children in accordance with the child's individualized education program (IEP), consistent with a plan developed to meet the requirements. Special education students continue to receive services, through the Academic Support Zone program which allows all special education students to come onsite to continue their virtual learning, receive their services in-person when appropriate and receive additional academic support.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

ICS created Distance Learning resource page on the school website, to provide New COVID-19 updates. School messenger system and text messaging systems were used to deliver emergency communications to all stakeholders. ICS involved all stakeholder through online survey to receive input and recommendations. School closure and informational letters were also mailed home to share up to date resources.

In addition, the LEA provides the following assurances:

The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

o Please insert link to the plan:

<https://iftincharter.net/>

http://www.iftincharter.net/COVID-19_Prevention_Plan_2021.pdf

http://www.iftincharter.net/2020_Learning_Continuity_and_Attendance_Plan.pdf

http://www.iftincharter.net/COVID19_Preparedness_Response_Control_Plan.pdf

The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

The LEA will periodically review and, as appropriate revise its plan, at least every six months.

The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.

The LEA has created its plan in an understandable and uniform format.

The LEA's plan is, to the extent practicable, written in a language that parent can understand, or if not practicable, orally translated.

The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Maslah Yussuf, CEO, 5465 El Cajon Blvd. San Diego, CA 92115, 619-265-2411