



“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

GOVERNING BOARD AGENDA- Board Regular Meeting

Meeting of Friday, June 2, 2023 at 5:30PM

5465 El Cajon Blvd., San Diego, CA 92115 (Library)

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curriculum, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

Approval of Agenda: Dr. Joseph Johnson

WELCOME GUESTS / CALL TO ORDER 5:30PM

Roll Call

Dr. Joseph Johnson	President
Rahmo Abdi	Secretary
Mulki Hersi	Treasurer
Faisal Ali	Member
Ibrahim Hassan	Member
Shuayb Mumin	Member
Rashid Mursal	Member

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

Consent Items

- A) Approve meeting minutes of 3/31/23

Discussion Items

- A) CEO Report
- B) Monthly Financial Report
- C) Summer School Budget
- D) Declaration of need
- E) Community Outreach and Marketing Plan

- F) SB 1479 COVID testing plan
- G) Fatima's Meal Service contract extension
- H) Board Stipend Policy

Action Items

- A) Approve Summer School Budget
- B) Approve Declaration of Need
- C) Approve Community Outreach and Marketing Plan
- D) Approve COVID-19 Testing Plan
- E) Approve Fatima's Meal Vendor Contract extension
- F) Approve Board Stipend Policy

Closed Session

CLOSED SESSION: PUBLIC EMPLOYEE PERFORMANCE EVALUATION PURSUANT TO GOVERNMENT CODE SECTION 54957(b)(1). Position: Chief Executive Officer

Report to Open Session

Reportable Action:

Advanced Planning

The next regularly scheduled Governing Board Meeting is to be held on Friday, June 23, 2023 at 5:30PM

ADJOURN

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) If you would like to request any attachments or other public documents, contact Abdi Mohamud at: Mohamud@iftincharter.net

Iftin Charter School CSMC

	NAME	2022-23 Estimated Actuals	2023-24 Budget	VARIANCE
	TOTAL ENROLLMENT	415	470	55
	AVERAGE DAILY ATTENDANCE	386	410	23.6
REVENUE	State LCFF Revenue	\$ 4,796,348	\$ 5,214,907	\$ 418,560
	Federal Revenue	\$ 1,574,557	\$ 704,470	\$ (870,087)
	Other State Revenue	\$ 1,406,558	\$ 1,544,561	\$ 138,003
	Local Revenue	\$ 54,809	\$ -	\$ (54,809)
	TOTAL REVENUE	\$ 7,832,272	\$ 7,463,939	\$ (368,333)
EXPENSES	Certificated Salaries	\$ 1,853,007	\$ 1,881,744	\$ 28,737
	Classified Salaries	\$ 2,196,414	\$ 1,975,724	\$ (220,690)
	Benefits	\$ 1,464,349	\$ 1,421,693	\$ (42,656)
	<i>TOTAL PERSONNEL EXPENSES</i>	<i>\$ 5,513,770</i>	<i>\$ 5,279,161</i>	<i>\$ (234,609)</i>
	Books and Supplies	\$ 960,943	\$ 975,930	\$ 14,987
	Services and Other Operating Expen	\$ 1,204,479	\$ 1,233,002	\$ 28,523
	Capital Outlay	\$ 70,000	\$ 70,000	\$ -
	Other Outgoing	\$ -	\$ -	\$ -
	<i>TOTAL OTHER EXPENSES</i>	<i>\$ 2,235,422</i>	<i>\$ 2,278,932</i>	<i>\$ 43,510</i>
	TOTAL EXPENSES	\$ 7,749,192	\$ 7,558,093	\$ (191,099)
FUND BALAI	SURPLUS\ (DEFICIT)	\$ 83,080	\$ (94,154)	\$ (177,234)
	<i>% of LCFF Revenue</i>	<i>1.7%</i>	<i>-1.8%</i>	
	BEGINNING FUND BALANCE	\$ 2,269,198	\$ 2,352,278	
	ENDING BALANCE	\$ 2,352,278	\$ 2,258,124	
<i>% of Expenses</i>	<i>30%</i>	<i>30%</i>		

REVENUE INPUT

ACCT	ACCOUNT NAME	2022-23		VARIANCE
		Estimated Actuals	2023-24 Budget	
LCFF				
8011	LCFF; state aid	1,358,978	1,813,494	454,516
8012	LCFF; EPA	77,272	82,000	4,728
8096	In-Lieu of Property Taxes	3,128,021	3,319,413	191,393
8019	Prior Year Income/Adjustments	232,077	-	(232,077)
TOTAL LCFF REVENUE		\$ 4,796,348	\$ 5,214,907	\$ 418,560
FEDERAL				
8181	Special Education - Federal	50,250	51,875	1,625
8220	Federal Child Nutrition	450,000	450,000	-
8290	All Other Federal Revenue	37	-	(37)
8290-3213	ESSER III	659,845	-	(659,845)
8290-3214	ESSER III (20% Evidence Based Interventions)	211,830	-	(211,830)
8291	Title I	142,379	142,379	-
8292	Title II	17,899	17,899	-
8293	Title III	31,918	31,918	-
8294	Title IV	10,399	10,399	-
TOTAL FEDERAL REVENUE		\$ 1,574,557	\$ 704,470	\$ (870,087)
OTHER STATE				
8520	State Child Nutrition Program	100,000	100,000	-
8550-K8	MANDATE BLOCK GRANT K-8	6,904	7,662	758
8560-12	RESTRICTED LOTTERY	25,886	27,470	1,584
8560-22	LOTTERY	65,681	69,700	4,019
8590-66	MENTAL HEALTH	22,409	23,780	1,371
8590-7425	ELOG	100,000	-	(100,000)
8590-6266	Educator Effectiveness	24,000	-	(24,000)
8590-2600	ELOP	558,126	491,392	(66,734)
8590-6053	Universal PreK	58,711	-	(58,711)
8590-7435	Learning Recovery	135,000	400,000	265,000
8590-6762	Arts & Music	-	100,000	100,000
8599	Prior Year State Income/Adjustments	4,038	-	(4,038)
8792	SPED State/Other Transfers of Apportionments fr	305,803	324,558	18,755
8793	SPED State/Other Transfers of Apportionments fr	-	-	-
TOTAL OTHER STATE REVENUE		\$ 1,406,558	\$ 1,544,561.27	\$ 138,003
LOCAL				
8639	Student Lunch Revenue	-	-	-
8650	Rental Income	-	-	-
8660	Interest Income	19,001	-	(19,001)
8682	Foundation Grants/Donations	-	-	-
8685	School Site Fundraising	-	-	-
8688	Community Enhancement Program Grant	-	-	-
8698	E-rate Revenue	-	-	-
8699	All Other Local Revenue	17,116	-	(17,116)
8982	Foundation Grants/Donations	-	-	-
8999	Revenue Suspense	18,692	-	(18,692)
TOTAL LOCAL REVENUE		\$ 54,809	\$ -	\$ (54,809)
TOTAL REVENUE		\$ 7,832,272	\$ 7,463,939	\$ (368,333)

EXPENSES INPUT

ACCT	ACCOUNT NAME	2022-23 Estimated Actuals	2023-24 Budget	VARIANCE
1000 - CERTIFICATED				
1100	Teacher Salaries	1,474,725	1,451,788	(22,937)
1105	Teach Stipends	-	-	-
1120	Substitute Expense	-	-	-
1200	Certificated Pupil Support Salaries	100,440	92,070	(8,370)
1300	Certificated Supervisor and Administrator Salaries	277,515	337,886	60,371
1900	Other Certificated Salaries	328	-	(328)
Totals		\$ 1,853,007	\$ 1,881,744	\$ 28,737
2000 - CLASSIFIED				
2100	Instructional Aide Salaries	574,870	564,535	(10,335)
2200	Classified Support Salaries (Maintenance, Food)	99,948	87,832	(12,116)
2300	Classified Supervisor and Administrator Salaries	305,261	243,965	(61,296)
2400	Clerical, Technical and Office Staff Salaries	119,689	110,000	(9,689)
2900	Other Classified Salaries	1,096,646	969,392	(127,254)
Totals		\$ 2,196,414	\$ 1,975,724	\$ (220,690)
3000 - BENEFITS				
3101	State Teachers' Retirement System, certificated positions	351,761	360,063	8,302
3202	Public Employees Retirement System	508,582	526,216	17,634
3301	OASDI/Medicare Certificated, Unrestricted	19,363	-	(19,363)
3302	OASDI/Medicare Classified, SPED	121,702	-	(121,702)
3313	OASDI	14,806	122,284	107,478
3323	Medicare	39,266	55,933	16,667
3401	Health & Welfare Benefits Certificated	129,837	-	(129,837)
3402	Health & Welfare Benefits Classified	3,632	-	(3,632)
3403	Health & Welfare Benefits	138,531	228,000	89,469
3501	State Unemployment Insurance Certificated, Unrestricted	15,718	-	(15,718)
3502	State Unemployment Insurance Classified	29,939	-	(29,939)
3503	State Unemployment Insurance	10,126	32,760	22,634
3603	Worker Compensation Insurance	81,086	96,437	15,351
3703	Other Post Employment Benefits	-	-	-
3903	Other Employee Benefits	-	-	-
Totals		\$ 1,464,349	\$ 1,421,693	\$ (42,656)
TOTAL PERSONEL EXPENSE		\$ 5,513,770	\$ 5,279,161	\$ (234,609)
4000 - BOOKS AND SUPPLIES				
4100	Approved Textbooks and Core Curricula Materials	85,000	100,000	15,000
4200	Books and Other Reference Materials	20,000	40,000	20,000
4300	Materials and Supplies	96,724	85,000	(11,724)
4301	Positive Behavior Expenses	-	-	-
4315	Classroom Materials and Supplies	83,289	60,000	(23,289)
4342	Materials for School Sponsored Athletics	-	10,000	10,000
4381	Plant/Facilities Maintenance	8,065	8,065	-
4400	Noncapitalized Equipment	20,000	20,000	-
4407	Student Educational Software	8,865	8,865	-
4410	Software and Licensing	45,000	45,000	-
4430	Noncapitalized Student Equipment	20,000	25,000	5,000
4440	Student Events	24,000	24,000	-
4700	Food and Food Supplies	550,000	550,000	-
TOTAL BOOKS AND SUPPLIES		\$ 960,943	\$ 975,930	\$ 14,987
5000 - SERVICES AND OTHER OPEX				
5200	Travel and Conferences	2,322	6,000	3,678
5210	Training and Development Expense	40,000	40,000	-
5300	Dues and Memberships	20,000	20,000	-
5400	Insurance	101,619	101,619	-
5500	Operation and Housekeeping Services	5,000	5,000	-
5501	Utilities	120,000	120,000	-
5505	Student Transportation and Field Trips	-	-	-
5600	Space Rental/Leases Expense	91,285	91,285	-
5601	Building Maintenance	50,000	50,000	-
5602	Other Space Rental	-	-	-
5605	Equipment Rental/Lease Expense	28,000	28,000	-
5610	Equipment Repair	4,001	4,001	-
5800	Professional/Consulting Services and Operating Expenditures	60,000	60,000	-
5803	Banking and Payroll Service Fees	22,000	22,000	-
5805	Legal Services and Audit	25,000	25,000	-
5806	Audit Services	12,945	12,945	-
5807	Legal Settlements	-	20,000	20,000
5809	Employee Tuition Reimbursement	-	-	-
5810	Educational Consultants	300,000	300,000	-
5811	Student Transportation	2,293	2,293	-
5812	Other Student Activities	-	-	-
5815	Advertising/Recruiting	15,155	20,000	4,845
5820	Fundraising Expense	-	-	-
5830	Field Trips	42,000	42,000	-
5836	Transportation Services	37,000	37,000	-
5842	Services Student Athletics	3,200	3,200	-
5873	Financial Services	95,000	95,000	-
5874	Personnel Services	208	208	-
5875	District Oversight Fee	45,643	45,643	-
5877	IT Services	3,508	3,508	-
5890	Interest Expenses/Fees	1,302	1,302	-
5900	Communications (Tele., Internet, Copies, Postage, Messenger)	52,796	52,796	-
5999	Credit Card	24,202	24,202	-
TOTAL SERVICES AND OTHER OPEX		\$ 1,204,479	\$ 1,233,002	\$ 28,523
6000 - CAPITAL OUTLAY				
6900	Depreciation Expense	70,000	70,000	\$ -
TOTAL DEPRECIATION		\$ 70,000	\$ 70,000	\$ -
7000 - OTHER OUTGOING				
7438	Debt Service Interest	-	-	\$ -
TOTAL OTHER OUTGOING		\$ -	\$ -	\$ -
TOTAL EXPENSES		\$ 7,749,192	\$ 7,558,093	\$ (191,099)



GOVERNING BOARD MINUTES - Regular Meeting

Meeting of Friday, March 31, 2023 at 5:30PM

5465 El Cajon Blvd., San Diego, CA 92115 (Library)

“Providing a strong educational foundation to all students who are in need of direction and support in learning English and finding their way in a new culture.”

Mission: Iftin Charter School provides students in grades TK-8 an academically rigorous, common core aligned curriculum, supplemented with a technology intensive program in a student centered, safe and caring learning environment. ICS addresses the needs of a diverse group of students, their families and communities by building on the strengths of the students’ cultural heritage and life experiences. ICS students are educated and enlightened to become successful, lifelong learners and valuable members of the global community.

Approval of Agenda: Dr. Joseph Johnson

WELCOME GUESTS / CALL TO ORDER 5:30 AM

Roll Call

Dr. Joseph Johnson_____	President present
Rahmo Abdi_____	Secretary present
Mulki Hersi_____	Treasurer present
Faisal Ali_____	Member present
Ibrahim Hassan_____	Member present
Shuayb Mumin_____	Member present
Rashid Mursal_____	Member present

Call to Order and Establishment of Quorum

- Dr. Joseph Johnsons called the meeting to order at 5:31 p.m.

PUBLIC COMMENT

PUBLIC COMMENT— Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three (3) minutes. Total public input on any one subject may be limited to fifteen (15) minutes, and may be extended at the discretion of the Board Chairperson. Comments on an agenda item may be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be heard before the Consent Motion.

None



GOVERNING BOARD MINUTES - Regular Meeting

CONSENT ITEMS

N/A

Discussion Items

A) CEO Report

B) Monthly Financial Report/Restricted Funds Allocation

CEO Report: Maslah Yussuf

Thank you, board members and admin team. I would like to express my gratitude for all the work you are doing for Iftin Charter School. We are committed to providing high quality education for all our students. "We are here for the kids, no other reason." We will try to do our best, every single day.

I'm so happy that the Iftin community is united in our effort to serve the children. It brings me great joy to hear, some of our Iftin students who are completing high school this year, were admitted to UC Berkley, UC San Diego, CSU San Diego, UC Santa Barbara. We look forward to sharing many more successes.

- Education Specialist position is filled
- 2nd Scholastic book fair was a success
- Received letter of good standing from SELPA
- SDCOE annual site visit was successful

Joshua Eng, CSMC:

This report is as of Feb 28, 2023, compared against our board-approved budget November 18th, 2022. This budget is based on 419 students enrolled and 394 ADA.

*Please note, currently ADA is lower than budgeted for and is running at ~386 ADA (based on P1). If the ADA is still lower than 394 come-year end (P2– mid April), the school's revenue could come in lower than budgeted and thus would negatively affect the budget.

YTD Revenues Through Feb 28, 2023, are \$4,017,590 or 10.2% our current budget due to advancements of funds. This is not new revenue, and thus, does not positively impact the budget. Please note ~\$3M of budgeted revenue is tied into restricted funds; the school must have the appropriate expenses by year-end to earn these.



GOVERNING BOARD MINUTES - Regular Meeting

YTD Expenses Through Feb 28, 2023, are \$4,571,758 or 8% under our current budget due to personnel and other sub-categorical expenses being lower than expected due to budget timing. This is not necessarily a savings. However, some categories are over budget already for the remainder of the year, categories such as: Materials and Supplies, Classroom Materials, Student Software, Dues and Memberships, and Insurance. The current budget overage amounts of around ~\$55K. Whether this will be offset with budget savings or not will not be fully known until the end of the year.

Therefore, net income is (\$554,167) or -58.2% over our current budget.

Balance Sheet:

As of Feb 28, 2023, we had total cash of \$2,957,618, short-term liabilities of \$1,877,109, and long-term liabilities of \$0. The ending fund balance is \$1,715,031.

Action Items

N/A

Report to Open Session

Reportable Action: None

Advance Planning

The next regularly scheduled Governing Board Meeting is to be held **on Friday, April 28, 2023** at 5:30PM.

Adjournment. 6:44pm

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Office of Iftin Charter School at (619)265-2411. Notification of 48 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accessibility to that meeting (28 CFR 35.102.35.104) Additional questions can be sent to Operations Manager, Abdi Mohamud, at Mohamud@iftincharter.net

Iftin's Summer Institute (2023)

"Join the BIG Carnival Celebration"

Dates: June 26 - July 27 (5 weeks): 18-days total Monday through Thursday

Time: 8:30 - 1:30

** June 29: No School (Eid Al Adha)

** July 4th No School (Independence Day)

** July 27 - **Carnival** 2pm-8pm

Anticipated # of students: 170

Grades: Upcoming 1st - 8th graders

Teachers: 14

Staff: 7

Admin: 3

****PE Coaches**

Programs:

Literacy Lab: 1.5 hours total Reading, Writing and Word Study	<ul style="list-style-type: none">• Reach & Fountas/Pinnell• Guided Literacy footprints• Text selected by teacher input from students• Core phonics• Spelling
Math Lab: 1-hour total <ul style="list-style-type: none">• Grade-level Standard/ Eureka Math	<ul style="list-style-type: none">• Eureka Math Curriculum• IXL
Lunches Schedule: (30-Min) 11:00am-11:30am First Lunch 11:30am-12:00am Second Lunch	
Healthy Connections Lab (1-hour)	<ul style="list-style-type: none">• Physical Activity• Sports• Exercise

**First/Last Days of Summer School - Assess Students
Pre/Post**

Literacy Lab:

Language and word study

- Storyboard
- Readers Theatre

Healthy Connections Lab

- Students will learn and play games
- Soccer and basketball tournaments

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name

Signature

Title

Fax Number

Telephone Number

Date

Mailing Address

E-Mail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.



Subject: Community Outreach/Marketing Plan

Introduction

ICS community outreach plan is to provide a set of goals, strategies, and measurements for advancing the school's marketing efforts during the 2023-24 academic year and beyond. This plan serves as a guide for annual communications priority-setting, budget allocations, and evaluation.

It is a tool that is updated and revised regularly to reflect changing goals, priorities, and activities related to communications and marketing.

Outreach objectives

ICS will increase enrollment efforts. The following initiatives will be implemented for the 2023-24 academic year. Implementing a broad recruitment plan that addresses the needs of families;

- ▶ Increase the number of new students
- ▶ Increase ICS's brand visibility
- ▶ Communication: Program offerings, successes and accomplishments
- ▶ Retention of existing students
- ▶ Public Events/Marketing campaigns
- ▶ Outreach Coordinators

Increasing the number of new students

ICS recognizes the value in a diverse student body so we have invested heavily in marketing, outreach and tailored our recruitment plan to attract students from all over San Diego County. ICS will utilize a variety of marketing strategies to increase the number of new students

- ICS will develop print advertising and media for the promotion of Iftin Charter School.
- ICS will employ outreach coordinators who are bilingual in English-Spanish, English-Somali and/or English-Arabic who can converse with interested Spanish/Somali/Arabic speaking families and help translate marketing materials.
- Community outreach coordinators promote partnerships and foster cooperation. Reaching out to students and families to promote educational options at Iftin Charter School.

ICS Brand Visibility

ICS will focus on branding to create a positive public image and reputation. ICS will use digital marketing and traditional print advertising, and translation service for all marketing materials. We will run ads on public radios, and advertise in local news publications.

ICS community outreach coordinators will visit door-to-door in the surrounding neighborhoods and communities. Providing informational materials and in-person conversations.

Communication: program offerings, successes and accomplishments

ICS will create an atmosphere that welcomes all students, parents, and community members. Providing a better understanding of school program offerings, and promoting student success and academic achievement.

ICS will ensure effective communication by increasing social media presence; Facebook, Twitter, Google+ and Whatsapp to encourage the development of a positive online image.

Main office digital displays, to promote campus events and programs to students and visitors.

Develop posters, signs, banners, postcards and improve campus aesthetics appeal.

ICS's website will be the main digital presence and receive the most web traffic. ICS will increase the digital footprint and improve its accessibility to a broader local community.

Timely maintenance, updates and interface improvements are important for the school's image, effective communication, student services and enrollment engagement.

ICS will evaluate the school website regularly in an effort to improve communication and effectiveness at reaching the target audience.

Retention of existing students

Efforts to support retention of students and families include effective communication and creating a positive school climate that supports student success.

Public Events: Marketing Campaigns

ICS will host and participate in community events for the purpose of distributing information and promoting school outreach plans.

Campaign booths in supermarkets, community centers, organizations, churches, Mosques and outreach booths create significant exposure and attract many new families for recruitment.

Outreach coordinators will build relationships with local businesses, stakeholders and organizations. Meetings with target audiences in one-on-one personal conversations and flooding the community with school information.

ICS Annual Picnic event: Iftin host's community event for recruiting new students and assisting families in finding services and support.

Increased public participation and discourse on social media.

ICS will showcase student artwork, photography, and video for use in communicating with the target audiences, building engagement and promoting the Iftin community.

Outreach Coordinators

In addition to the traditional recruitment and outreach efforts, ICS will consider new strategies to employ non-traditional efforts to attract and enroll students. This strategy utilizes a group of parent volunteers and hiring temporary outreach coordinators. Outreach coordinators will be strategically dispatched throughout the neighborhood distributing registration packets and collecting intent to enroll forms. The goal is to make contact with as many families as possible.

Outreach coordinators assist with outreach activities and events. Engaging the community with recruitment fliers, class schedules and program brochures. Families' needs will be kept in the forefront when developing and offering services, new programs and initiatives.

In summary

ICS's goal is to attract and enroll and retain the broadest spectrum of students and families representative of the rich diversity existing in San Diego County. ICS will actively recruit students throughout the community using a variety of public platforms.

ICS is committed to the quality and quantity of marketing to increase the visibility and engagement of the community. ICS will deploy strategies to improve the overall outreach outcome by developing compelling digital and print media. Increase community outreach communications and advertising. Finally, improving the branding and public appeal and reputation of Iftin Charter School.

IFTIN CHARTER SCHOOL

COVID-19 Testing Plan

Per SB 1479, Iftin Charter School, will use the framework that is consistent with guidance from the CDPH. The testing plan is posted on the district Internet website.

Per the California Department of Public Health (CDPH) [COVID-19 Public Health Guidance for K–12 Schools to Support Safe In-Person Learning, 2022–2023 School Year](#), testing remains a key mitigation layer to detect and curb transmission of COVID-19. Schools are encouraged to ensure access to COVID-19 testing for students and staff, particularly for vulnerable communities. Schools should review support and resources offered by the [California COVID-19 Testing Task Force](#), as well as those available through healthcare insurers, local, and federal sources.

Recommended Actions:

1. CDPH recommends that antigen tests be considered the primary option for detecting COVID-19 in schools, compared to PCR tests. For more information, see the [Testing Framework for K–12 Schools](#).
2. Due to the increased travel and social interactions that often occurs during school-breaks, it is recommended that students and staff get tested for COVID-19 prior to returning to school following major breaks (e.g., summer, winter, spring).
3. If [symptoms](#) are concerning for COVID-19, it is strongly recommended that students wear a mask and get tested immediately. Students should also follow [CDPH recommendations](#) for retesting and/or isolating if results are positive.

Iftin Charter School will make available and/or use rapid antigen tests for detecting COVID-19 in schools.

Additional testing recommendations are referenced in the Guidance for K-12 Schools and the Testing Framework for K-12 Schools (see links above).

Excerpt from [SB 1479](#), effective January 1, 2023

SECTION 1. Article 9 (commencing with Section 32096) is added to Chapter 1 of Part 19 of Division 1 of Title 1 of the Education Code, to read:

Article 9. COVID-19 Testing in Schools

32096. (a) For purposes of this section, the following definitions apply:

(1) "Framework" means the document issued on May 27, 2022, titled "Preliminary Testing Framework for K–12 Schools for the 2022–2023 School Year" by the State Department of Public Health, as it is updated based on current scientific knowledge and anticipated trends.

(2) "Local educational agency" means a school district, county office of education, or charter school serving pupils in kindergarten or any of grades 1 to 12, inclusive.

(3) "Local health department" means either a city or county health department.

(e) (1) Each local educational agency, after consulting with its local health department regarding any local guidance or best practices from the Safe Schools for All Hub, shall create a COVID-19 testing plan, or adopt the framework, that is consistent with guidance from the State Department of Public Health. Each local educational agency shall publish the testing plan on its internet website.

(2) (A) Each local educational agency may designate one staff member to report information on its COVID-19 testing program to the State Department of Public Health.

(B) For purposes of this paragraph, publishing a testing plan on its internet website, as required pursuant to paragraph (1), shall satisfy the reporting provision described in subparagraph (A).

(3) All COVID-19 testing data shall be in a format that facilitates a simple process by which parents and local educational agencies may report data to the State Department of Public Health, or to a local health department, consistent with the framework.

(4) Testing plans shall not be required to include the provision of onsite testing or programs.

(5) Nothing in this section requires the State Department of Public Health to review or approve testing plans that are consistent with the framework before the testing plan is published or implemented.

(f) The State Department of Public Health shall determine which COVID-19 tests are appropriate for use for the testing programs described in this section.

32096.1. This article shall remain in effect only until January 1, 2026, and as of that date is repealed.

**IFTIN CHARTER SCHOOL
BOARD MEMBER STIPEND POLICY**

The Board of Directors (“Board”) of Iftin Charter School (“Iftin”) hereby adopts this policy regarding Board member stipends pursuant to Corporations Code section 5235 and the Iftin Bylaws.

Consistent with Education code section 35120, each member of the Board who attends meetings held may receive as compensation for the member’s services a stipend not to exceed five hundred dollars (\$500) in any month. The Board has determined such stipend is just and reasonable to Iftin.

A Board member may be paid for any meeting when absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting the member is performing services outside the meeting for Iftin, the member was ill or on jury duty, or the absence was due to a hardship considered acceptable by the Board.

On an annual basis, the Board may increase the stipend of individual Board members beyond the limit delineated herein. An increase made pursuant to this Policy shall be effective upon approval by the Board.

CONTRACT EXTENSION

CHECK HERE IF ADDITIONAL PAGES ARE ATTACHED

1

Pages

Renewal (Extension Number)

01

Agreement Number (Base year)

2022

1. This Extension Agreement is entered into between the School Food Authority and Contractor named below:

SCHOOL FOOD AUTHORITY'S NAME

IFTIN CHARTER SCHOOL

FOOD SERVICE MANAGEMENT COMPANY'S NAME

FATUMA CUISINE, INC DBA FATIMA PIZZA & BAKERY

2. Base year contract term: Effective date: July 1, 2022 Expiration date: June 30, 2023

Extension year:2023-2024 Effective date: July 1, 2023 Expiration date: June 30,2024

3. The maximum dollar amount of this contract is equal to the fixed cost per meal multiplied by the number of meals:
\$ (maximum dollar amount) \$

4. The parties mutually agree to this extension as follows. All actions noted below are by this reference made a part of the Agreement and incorporated herein: **(Note: This section is used to indicate the current cost per meal. Please include your cost per meal table.)**

Section C of the Base Agreement is modified as follows:

Meal Type	Fee Per Meal	Annual Meals(EST)	Annual Cost(Est)
Breakfast	\$2.77		\$
Lunch	\$4.87		\$
Snack	\$1.14		\$


FOOD SERVICE MANAGEMENT COMPANY

CONTRACTOR'S NAME (If other than an individual, state whether a corporation, partnership, etc.)

FATIMA PIZZA & BAKERY

BY (Authorized Signature)

DATE SIGNED (Do not type)

 Abdikadir Osman - CEO

PRINTED NAME AND TITLE OF PERSON SIGNING

ADDRESS 4869 UNIVERSITY AVE SAN DIEGO, CA 92115


SCHOOL FOOD AUTHORITY

SCHOOL FOOD AUTHORITY NAME

IFTIN CHARTER SCHOOL

BY (Authorized Signature)

DATE SIGNED (Do not type)

 Maslah Yussuf - Chief Executive Officer

PRINTED NAME AND TITLE OF PERSON SIGNING

ADDRESS 5465 EL CAJON BLVD SAN DIEGO, CA 92115