

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 68338 LEA Name: Iftin Charter School Title III Improvement Status: Year 2

Fiscal Year: 2015-16 EL Amount Eligibility: \$35,000 Immigrant Amount Eligibility: \$4,000

Plan to Provide Services for English Learner Students

<p>Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.</p> <p>How the LEA will:</p>	
<p>A. Required Content</p>	<p>Implement programs and activities in accordance with Title III</p> <p>Supplemental instructional support of English language development by incorporating 1) Guided Language Acquisition Design (GLAD) and Specially Designed Academic Instruction in English (SDAIE) instructional strategies embedded in English Language Arts in every K-8 classroom to increase student participation and understanding of academic content.</p>
	<p>Use the subgrant funds to meet all accountability measures:</p> <p>1) Subgrant funding will be used to hire a certified English Language Development Teacher to provide supplemental ELD training for K-8 teachers , using GLAD & SDAIE instructional strategies. In addition, subgrant funding will be used to purchase supplemental materials to fill deficiencies and/or enhance instruction for our English Learners.</p>
	<p>Hold the school sites accountable:</p> <p>ICS will monitor student academic data of student progress. In addition, the Principal and Instructional Leader will monitor programs and employees funded by Title III funds to support EL students.</p>
	<p>Promote parental and community participation in programs for ELs:</p> <p>ICS will provide 2 parent outreach programs: 1) “Family Fridays” and 2) “Family Literacy Workshops”, to assist parents in becoming active participants in the education of their children.</p>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	<p>Provide high quality language instruction:</p> <p>1) 76% of our students are EL students so we have modified our program by changing from a separate, dedicated time for ELD instruction to school-wide Integrated ELD-ELD approach.</p> <p>2) Purchase of EL educational software to target language learning.</p> <p>3) Purchase of Leveled Readers to support our EL students.</p>	<p>1) K-8 teachers & Instructional Leader (IL)</p> <p>2) Principal IL & IT personnel by Oct. 30th</p> <p>3) Principal & IL by Oct. 30</p>		<p>1) \$0</p> <p>2) \$3,000</p> <p>3) \$10,000</p>	<p>1) 0</p> <p>2) Title 3 funds</p> <p>3) Title 3 funds & Gen'l Fund</p>
	<p>Provide high quality professional development</p> <p>1) ICS will provide high quality professional development for 8 teachers by having them participate in Guided Language Acquisition Design(GLAD)training with San Diego County of Ed.</p> <p>2) Six teachers will be trained - 2 teachers for grades K-2; 2 teachers for grades 3-5 and 2 teachers for grades 6-8. In addition, ICS will contract county Second Language Specialists to provide high quality professional development on implementing specialized language development strategies for teachers to integrate into their English Language Development instruction.</p> <p>3) Program administration, including any indirect costs, limited to 2% of subgrant</p>	<p>1) 6 Teachers, Principal & IL by Oct. 30th</p> <p>2) Teachers, Principal & IL by Oct. 30th</p> <p>3) IL</p>		<p>1)\$10,000</p> <p>2) \$1,000</p> <p>3) \$700</p>	<p>1) Title 3 funds & General Fund</p> <p>2) Title 3 funds & General Fund</p> <p>3) 2% of subgrant</p>

C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>ICS will calculate student data by using site-based assessments to measure growth/progress since CA does not have student data for API available.</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>
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LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students:</p> <p>1) ICS will hire a full-time EL instructional aide to support English Learners.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>	1)Principal will hire aide by Oct. 30 th		1) \$5,000	1) Title 3 funds & Gen'l Fund
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$700	
		EL Estimated Costs Total:		\$29,700	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families:</p> <p>1) Parent training and community outreach for families of immigrant students</p> <p>2) A full-time supplemental aide will be provided to support immigrant students and their parent</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>	<p>1) Outreach Coordinator & Principal</p> <p>2) Principal & IL</p>		<p>1) 0</p> <p>2) 3,800</p>	<p>1) General Fund</p> <p>2) General Fund and Title III Funds</p>
	H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		\$80
Immigrant Estimated Costs Total:			\$3,880		