



Please complete top portion and return to school assistant to receive a registration packet.

Student Name _____
Parent(s) Name(s) _____
Address _____
Street City Zip _____
Phone _____
Enrolling for Grade _____ Student's Date of Birth _____
Today's Date _____ Starting Date _____

For School Use

Packet Issued

Date: _____

Packet Returned

Date: _____ Initials _____

REGISTRATION FORMS

Student & Emergency Information/ Household Census Information (FORM A)

Proof of Residence (FORM B)

Health History (FORM C)

Home Language Survey (FORM D)

Student Internet Agreement (FORM E)

Kindergarten Information Form (FORM F – Kindergarten only)

Educational Program Questionnaire (Grade 1-6 only)

VERIFICATION OF AGE - State Law: Must be 4 by September 1 of the school year for TK.

VERIFICATION OF AGE - State Law: Must be 5 on or before September 1st for Kindergarten.

Birth Certificate (*must be a certified copy*)

Passport

PROOF OF RESIDENCE - Two (2) different documents showing family name and address

Current Gas & Electric bill

Current Water bill

Current Telephone bill (land line – not cellular)

Lease Agreement

Grant Deed or Property Tax statement (must accompany at least one utility bill)

VERIFICATION OF IMMUNIZATIONS: State Law

Signed Doctor's Immunization Card

CHDP (Health Checkup – if applicable)

Oral Health Assessment (Dental Checkup – if applicable)

Iftin Charter School is non-sectarian in its programs, admission policies, employment practices, and all other operations. It does not charge tuition, and does not discriminate against any pupil on the basis of ethnicity, national origin, gender or disability.

**IFTIN CHARTER SCHOOL
2025-26 TK-Grade 8 ENROLLMENT FORM**

Complete Sections I-III and sign page 2. Section IV must be completed by office staff. Please print legibly using black or blue ink.

OFFICE ONLY 1. Student District ID:		OFFICE ONLY 2. Student State ID (SSID):	
I. STUDENT INFORMATION			
3. Last name (LEGAL NAME ONLY)		First	Middle
		Suffix (Jr, II, III)	
4. First Name on teacher rosters:	5. Former legal name(s) (optional):	6. Birthdate: / /	7. Legal Gender <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Nonbinary
8. Is student Hispanic or Latino/a/x? <input type="checkbox"/> Yes <input type="checkbox"/> No	9. Race: (check all boxes that apply)		
	<input type="checkbox"/> American Indian or Alaskan Native	<i>Asian/Indochinese</i> <input type="checkbox"/> Asian Indian <input type="checkbox"/> Cambodian <input type="checkbox"/> Chinese	<i>Pacific Islander</i> <input type="checkbox"/> Guamanian <input type="checkbox"/> Hawaiian
	<input type="checkbox"/> Black or African American	<input type="checkbox"/> Hmong <input type="checkbox"/> Japanese <input type="checkbox"/> Korean	<input type="checkbox"/> Samoan <input type="checkbox"/> Tahitian
	<input type="checkbox"/> Filipino	<input type="checkbox"/> Laotian <input type="checkbox"/> Vietnamese <input type="checkbox"/> Other Asian	<input type="checkbox"/> Other Pacific Islander
	<input type="checkbox"/> White		
10. Release of Information: Directory-type information may be shared with individuals and organizations authorized to receive this type of information unless it is prohibited by the parent/guardian. If you do not want the information shared, you must select "Opt Out." <input type="checkbox"/> Opt Out		11a. Student email address (optional):	11b. Student phone (optional): ()
12. Household address:		City, State:	ZIP Code:
13. Primary phone: ()	14. Mailing address (if different from household):		City, State: ZIP Code:
15. City, State, Country of Birth:	16. First enrolled in US Preschool: Date: / /	17a. First enrolled in a CA school (UTK/Kinder): Date:	17b. First enrolled in a US school (UTK/Kinder): Date:
18. Current Caregiver (check one): <input type="checkbox"/> Parent/Legal Guardian <input type="checkbox"/> Other Adult (not legal guardian, requires Caregiver Affidavit)			
19a. Foster Care Living Situation: Check one if applicable: <input type="checkbox"/> Family Maintenance <input type="checkbox"/> Foster Family Home (FFH) <input type="checkbox"/> Group Home (GH) (STRTP) (PCC) <input type="checkbox"/> Formal Kinship Care (including NREFM) <input type="checkbox"/> Tribal Foster Care		19b. Temporary/inadequate residence due to financial hardship: Check all that apply: <input type="checkbox"/> Living with someone/Doubling up <input type="checkbox"/> Unaccompanied Youth <input type="checkbox"/> Hotel/motel <input type="checkbox"/> Shelter <input type="checkbox"/> Unsheltered <input type="checkbox"/> Runaway Youth	
20. Other Living Situation: <input type="checkbox"/> International exchange <input type="checkbox"/> Residential facility <input type="checkbox"/> Hospital (not state hospital) <input type="checkbox"/> _____			
21. Complete and include for all minors under 18 years of age who live in the same household (siblings and non-siblings), even if not enrolled in San Diego Unified. If additional space is needed, use "Notes" in Section IV on back of form.			
Full name:	Birthdate:	School name:	Relationship to student:
Full name:	Birthdate:	School name:	Relationship to student:
Full name:	Birthdate:	School name:	Relationship to student:
II. CONTACT INFORMATION Provide at least three contacts—if additional space is needed use "Notes" in Section IV on back of form.			
	22. Parent/Guardian/Contact	23. Parent/Guardian/Contact	24. Emergency Contacts (other than already listed)
Full name			Full name:
Relationship to student			Relationship to student:
Lives with student? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, provide address here: _____ _____		<input type="checkbox"/> Yes <input type="checkbox"/> No If no, provide address here: _____ _____	Home phone () Work phone () Cell phone ()
Home phone ()		()	Email address:
Work phone ()		()	Preferred language: <input type="checkbox"/> Interpreter required <input type="checkbox"/> OK to release student <input type="checkbox"/> OK to send school message
Cell phone ()		()	Full name:
Email address			Relationship to student:
Employer			Home phone ()
Military (check all that apply) <input type="checkbox"/> Active Duty <input type="checkbox"/> DOD Employee <input type="checkbox"/> Reserves National Guard <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time		<input type="checkbox"/> Active Duty <input type="checkbox"/> DOD Employee <input type="checkbox"/> Reserves National Guard <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time	Work phone ()
Preferred language:			Cell phone ()
Education level (select one) <input type="checkbox"/> Not a High School Graduate <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College/AA Degree <input type="checkbox"/> College Graduate <input type="checkbox"/> Graduate School/Post-Graduate <input type="checkbox"/> Decline to state		<input type="checkbox"/> Not a High School Graduate <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College/AA Degree <input type="checkbox"/> College Graduate <input type="checkbox"/> Graduate School/Post-Graduate <input type="checkbox"/> Decline to state	Email address: Preferred language: <input type="checkbox"/> Interpreter required <input type="checkbox"/> OK to release student <input type="checkbox"/> OK to send school message
Additional information <input type="checkbox"/> Report card & Progress report provided <input type="checkbox"/> Interpreter required <input type="checkbox"/> Access to student info online		<input type="checkbox"/> Report card <input type="checkbox"/> Progress report <input type="checkbox"/> Interpreter required <input type="checkbox"/> Access to student info online	

OFFICE ONLY Student Name:

Grade:

Teacher:

Room #:

SIGNATURE REQUIRED ON REVERSE

III. QUESTIONS FOR PARENT/GUARDIAN

The following questions provide important information for the school staff. Parents must review the following questions. Check "Yes" or "No" for each question where appropriate. Questions 28, 30 & 31 require that you check "Opt Out" or leave blank if you agree to your student's participation.

25a. Has your student ever received <input type="checkbox"/> Yes <input type="checkbox"/> No Special Education services?	26. Has one of the parents/guardians engaged in migrant work (moved and worked seasonally in jobs related to agriculture, lumber or fishery) in the past three years? <input type="checkbox"/> Yes <input type="checkbox"/> No
25b. Does your student have a 504 Plan ? <input type="checkbox"/> Yes <input type="checkbox"/> No	

27. Name, city, and state/country of last school attended:

Last grade level **completed**: _____

The information provided in Sections I-III is true to the best of my knowledge.

x _____
Parent/Guardian/Contact signature (required) **Date**

IV. DISTRICT ADMINISTRATIVE INFORMATION – FOR OFFICE USE ONLY

28. Address verification document: _____ 30. Neighborhood school: _____ 32. District of residence: _____ <input type="checkbox"/> Interdistrict Attendance Permit <input type="checkbox"/> InterSELPA agreement 33. Immunization status: <input type="checkbox"/> Complete <input type="checkbox"/> Incomplete <input type="checkbox"/> Conditional <input type="checkbox"/> Exempt - District Nurse Approval Required	29. Date address verified: / / 31. Birth verification documents: <input type="checkbox"/> Birth certificate <input type="checkbox"/> Affidavit <input type="checkbox"/> Church records <input type="checkbox"/> Passport <input type="checkbox"/> School records <input type="checkbox"/> Unverified 34. Boundary exception for non-resident student _____ (K only) Dental Exam? <input type="checkbox"/> Yes <input type="checkbox"/> No (K only) Physical Exam? <input type="checkbox"/> Yes <input type="checkbox"/> No
---	---

ENTRY INFORMATION

35. Previously enrolled in IFTIN CHARTER? <input type="checkbox"/> Yes* <input type="checkbox"/> No *If Yes: Last year enrolled _____ 36. Entry date: _____ / _____ / _____ 37. Entry reason (check one): <input type="checkbox"/> Enter from within San Diego Unified <input type="checkbox"/> Enter from Out of District <input type="checkbox"/> Enter from Out of State <input type="checkbox"/> Initial Enrollment (TK/Kinder) <input type="checkbox"/> Enter from Charter School within San Diego Unified 38. For students new to Iftin Charter entering from within California: Student State ID (SSID) (if known): _____ Previous CA district: _____ Previous CA school name: _____	Grade _____ 39. For students new to Iftin Charter entering from outside of California: Previous school name: _____ City, State/Country: _____
---	--

NOTES/ADDITIONAL INFORMATION/LEGAL BINDINGS



Iftin Charter School

A California Charter School

VERIFICATION OF RESIDENCY

For purposes of school registration, the residence of a minor is where the parent or legal guardian lives (Ed Code: 48200, 48204). In order to verify residence, parents/guardians must provide two current documents from the list below showing the family name and address:

- Current Gas and Electric Bill
- Current water bill
- Current Land-line Phone Bill
- Lease Agreement, Rental Contract and current Rent Receipt
- Grant Deed, Property Tax Statement, Mortgage Statement, or Escrow Papers (must supply a matching utility bill)
- Deposit Receipt for utility start up with name and address

If your family lives with a relative or friend, we need one of the documents and a notarized letter from the homeowner or renter named on the document stating that you live with them.

PARENT/GUARDIAN STATEMENT

I, _____ ,
PRINT NAME

The Parent or guardian of _____ ,

Residing at: _____ ,

Certify that the above named student resides with me at the above address.

All documents provided are true and accurate.

Parent/Guardian Signature: _____ Date: _____

Office Use Only

Verified by:

Date:



Iftin Charter School

**CONSENT AND RELEASE FORM
MEDIA PERMISSIONS**

At Iftin Charter School we like to showcase student work and classroom activities in our school and classroom newsletters, on our website and in other school related publications. We may also like to share our school's work with print, internet and broadcast media. Please fill the bubbles next to the statements you give your permission for and sign below. If you do not give permission for one or more statements, do not fill those bubbles.

- I give permission to Iftin Charter School to use my child's name, photograph, and /or video or digital image, in school publications, video presentations and on their web site.
- I give permission to Iftin Charter School to use samples of my child's work credited with his or her name in school publications and on their web site.
- I give permission to Iftin Charter School to supervise the news media in the photography, filming, or interviewing of my child for the purpose of a news article, television news, radio, internet or other public media presentation.

Child's Name: _____ Grade: _____

Parent Name: _____

Parent Signature: _____ Date: _____

Policy:

The purpose of this policy is to govern the access to and the appropriate use of technology at Iftin Charter School. The intent of this policy is to safeguard the image and reputation of the school – the use of school computer resources must be able to withstand public scrutiny, while at the same time allowing students to pursue any legitimate educational project or research, regardless of its subject or content, provided it is pursued in a respectful, mature, and professional manner. Students affiliated with the school have numerous opportunities to use computing resources provided for school-related activities. However, access to these computing resources is a privilege and student responsibilities accompany that privilege. It is the intention of the school to provide a non-hostile learning environment that minimizes the risk of offending, intimidating, harassing, or otherwise disrespecting other students or employees.

All students affiliated with Iftin Charter School are expected to use good judgment when using computing resources, including Internet access and e-mail. This also includes appropriate personal behavior while using the computers. The rules of reasonableness, respect, courtesy, common sense and legal requirements apply to all of the electronic communications.

Inappropriate use of computing resources or inappropriate behavior while using the resources include, but are not limited to:

- Any activities that may be construed as illegal including any wagering, betting, or selling. It is inappropriate to conduct any commercial activities (personal for-profit activities) or fund-raising unless sanctioned by the school on computers supplied by the school.
- Harassment or illegal discrimination with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, or membership or activity in a local commission.
- Promoting religious or political positions or activities.
- Transmission or storage of offensive, racist, sexist, obscene or pornographic information or materials.
- Downloading software (including games, wallpaper, and screen savers) from the Internet unless authorized specifically by the school.
- Use of profanity or abusive, slanderous, vulgar or defamatory language.
- Misuse of the school property, such as theft or damage to equipment or software, knowingly running or installing viruses, attempting to circumvent the installed data protection methods or attempting to degrade the performance of integrity of any campus network or computer system.

Students using the computers must agree to adhere to the terms of the Student Computer Use Policy and other related policies found in the Student Handbook. All students are to respect the rights and feelings of those people who may be working near them or who may otherwise come

Iftin Charter School

into contact with material displayed or stored on their computer, either intentionally or unintentionally.

Anyone found abusing the equipment, violating these rules, or being discourteous to others may be asked to leave the computer labs and revocation of use privileges may result. Students suspected of violating this policy may be subject to investigation and disciplinary action, up to and including revocation of use privileges, suspension or expulsion from school in accordance with policies found in the Student Handbook.

IFTIN CHARTER SCHOOL

Student Computer and Internet Responsibility Contract

Please read Iftin Charter School's "**Computer and Internet Use Agreement**" before signing this document. This is a contract and must be signed before you will be given access to IFTIN's network and technological resources.

Reference: Student Handbook/ Computer and Internet Use

I understand and will abide by the above terms and conditions for access to networks and technology resources (e.g., computing hardware, software, electronic information systems, etc.,) users must act responsibly and maintain the integrity of the network policy.

I understand access to and use of school's Computer Network is a privilege for the sole purpose of supporting the school's educational mission.

I understand that the signatures at the end of this document are binding and indicate the parties who signed have read the terms and conditions carefully and understand their significance.

I understand my responsibility to comply with computer and Internet use of school, local state and federal laws and regulations. Access is a privilege that can be revoked due to misuse.

Any violation of these regulations is unethical and some actions could constitute a criminal offense. School disciplinary action will be taken against me, and appropriate legal action will be considered.

Student's Name: _____

Student Signature: _____ Date: _____

Parent/Guardian Network Responsibility and Web Media Release Contract

As the parent/guardian of this student, I have read the terms and conditions outlined in Iftin Charter School's "**Computer and Internet Use Agreement**". All relevant documents can be viewed on student handbook and our website: IFTINCHARTER.NET

If this student has access to the Internet in a setting other than school, I acknowledge that San Diego Unified and the IFTIN Board is not responsible for any material the student may access.

I hereby give my permission for the student named above to have access to IFTIN's Network and technology resources, and have their picture or school work published (separately) on the school's website.

Parent/Guardian (please print): _____

Signature: _____ Date: _____

Iftin Charter School

Zero Tolerance

Student Name: _____ Grade: _____

Iftin Charter School has approved the following Zero Tolerance Policy:

- **Use, possession or brandishing of a weapon** will result in a recommendation for expulsion. A weapon is defined as, but not limited to, a firearm, pistol replica, starter pistol, stun gun, BB gun or pellet gun, a knife of any size or type, a dirk, dagger, razor, slingshot, any explosives or fireworks. Any object used in a dangerous manner will also be considered a weapon.
- **Repeated incidents of fighting, violent acts, or causing serious injury to another person** will result in a recommendation for expulsion.
- **Attempting to commit or committing a sexual assault** and committing a sexual battery.
- **Our district has a NO ALCOHOL, TOBACCO, or other DRUG USE POLICY.** If you are found to be selling, furnishing, or possessing an amount determined to be for more than personal use of controlled/prohibited substances, you will be recommended for expulsion on your first offense. For possession or use, expulsion will be recommended on your third offense, except for tobacco offenses; if you are found in possession of tobacco you will be recommended for expulsion on your fourth offense.
- **In addition to discipline, if you are found to have violated the law,** you may be arrested and taken to a juvenile detention facility.
- Expulsion from Iftin Charter School will result in the loss of your privileges to attend school or extracurricular activities. You may be placed in an alternative school or program.
- The Zero Tolerance Policy requires a recommendation for expulsion if the offense occurs on school campus or at a school activity, whether on or off campus.
- Expulsion may be recommended for an offense that occurs during lunch period – off-campus, and during, or while going to or from a school-sponsored activity.

The Zero Tolerance Policy is designed to make your school a safe environment and to provide an appropriate learning environment for you and other students. There can be no acceptable reason for violating these rules.

We acknowledge that the student has read and understood the Zero Tolerance Policy. This notice has been explained to the student and we realize the consequences of the student's actions should he/she violate the policy.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Iftin Charter School

Subject: School Uniform

Policy #5000-16

Policy:

The Iftin Charter School Uniform Policy is in place to develop a constructive learning environment that promotes school community spirit, encourages positive behavior, and ensures student safety.

Studies have shown that students dressing alike increases their sense of unity, reduces violence, and makes it easier to identify persons who do not belong on campus. Additionally, uniforms reduce social conflict, peer pressure, and the prevalence of certain behaviors associated with appearance.

Students must wear the school uniform Monday through Thursday. Fridays are free dress days. Friday attire should comply with school standards as described below.

The school uniform consists of:

- Navy blue pant or skirt
- K-5th grade: short or long sleeve maroon top with collar
- 6-8th grade: short or long sleeve white top with collar
- Closed-toe all black tennis or athletic shoe
- Head coverings are optional for all grades. However, if a student chooses to wear a head-covering of any kind, it should be Navy blue .

Assistance may be available for students and families in need of purchasing a school uniform.

Standards:

Iftin Charter School requires all students to dress appropriately every school day. Clothes must be modest, clean, safe, and in good taste. Clothes must fit properly and may not be revealing; no sleeveless shirts, no sagging pants, no short skirts/skorts.

Appropriate footwear must be worn at all times. In the interest of health and safety, open toed shoes, sandals, flip-flops, Heelys, heels higher than 1 inch, and house slippers are not permitted.

Sleepwear and gloves are not permitted. Hooded sweatshirts need to be taken off once students are in the building. Religious headwear is permitted, however, sports caps and fashion hats are not permitted to be worn indoors. Garments, backpacks and accessories must be free from profane, sexually suggestive, obscene, vulgar, disrespectful, gang related, drug related pictures or references, or otherwise inappropriate pictures or messages.

Dress Code Violations:

If a student is out of compliance with the ICS dress code, they will be asked to change. If the student does not have their uniform, one will be provided to them from the office if available. The loaner uniform must be returned to the office at the end of the day. A student who violates the dress code policy will receive a phone call home and/or a written warning that must be signed by the parent. Iftin understands some extenuating circumstances may arise, and will

Iftin Charter School

enforce the policy, as determined appropriate by ICS administration based on the circumstances. Continuous violation of the policy may result in a meeting with parent, loss of privileges, and disciplinary action.

Please contact the school office if you have concerns regarding obtaining proper school attire.

Adopted/Ratified: 08/25/2017

Local Control Funding Formula Collection Data

The method of funding education for the students in California has been dramatically changed under the California Local Control Funding Formula (LCFF). To ensure Iftin Charter School receives the maximum funding available, we are required to collect the data on the back side of this form. The state created the LCFF to make the funding more equitable, less complex, and to recapture all of the large reductions in school funding which have occurred since 2007-08. **To assist our District and your child's school in obtaining maximum funding, please complete this form and turn it into your school office.**

The information you provide on the back of this form will be kept in the strictest of confidence and will be used ONLY for the purpose of determining the level of state funding to which the District is entitled to receive under the LCFF.

Datos de la Colección de la Fórmula del Control Local de Financiamiento

El método de financiación para la educación de los estudiantes en California ha cambiado dramáticamente bajo la Fórmula del Control Local de Financiamiento de California (LCFF). Para asegurar que Iftin Charter school reciba la financiación máxima disponible, estamos obligados a coleccionar los datos al reverso de este formulario. El estado creó la LCFF para hacer la financiación más equitativa, menos compleja y para recuperar todas las reducciones grandes en los fondos escolares que han ocurrido desde el 2007-08. **Para ayudar a nuestro distrito y a la escuela de su hijo(a) a obtener la máxima financiación, por favor complete este formulario y regréselo a la oficina de la escuela.**

La información que usted proporcione al reverso de este formulario se mantendrá en la más estricta confidencialidad y será utilizada únicamente con el propósito de determinar el nivel de financiamiento estatal al cual el Distrito tiene derecho a recibir bajo el LCFF.

جمع المعلومات للسيطرة على صيغة التمويل المحلي

ان طريقة تمويل التعليم في ولاية كاليفورنيا قد تغيرت بشكل كبير تحت قانون السيطرة على صيغة التمويل المحلي لطلاب المدارس في ولاية كاليفورنيا (LCFF). من أجل ضمان حصول مدرسة طفلك ومديرية كاهون فالي على أقصى تمويل متاح، فنحن مطالبون بجمع المعلومات المذكورة في ظهر هذه الرسالة. ان هدف الولاية من سن قانون (LCFF) هو لجعل التمويل أكثر إنصافاً وأقل تعقيداً ولكي تستعيد المديرية جميع التخفيضات الكبيرة في تمويل المدارس التي حدثت منذ عام 2007-2008.

لمساعدة مديريتنا ومدرسة طفلك في الحصول على أقصى قدر ممكن من التمويل، يرجى ملء المعلومات في ظهر هذه الرسالة

وإعادتها الى إدارة مدرسة طفلك

سيتم الإبقاء على المعلومات التي تقدمها في ظهر هذه الرسالة في سرية تامة وسوف تستخدم فقط لغرض تحديد مستوى تمويل الولاية الذي يحق للمديرية ان تستلمه تحت قانون LCFF.

Iftin Charter School
LOCAL CONTROL FUNDING FORMULA COLLECTION DATA

Student ID # (if available)
Identificación del alumno (si está disponible)
رقم هوية الطالب/الطالب

Student's Name (Legal)
Nombre del alumno (legal)
اسم الطالب القانوني

First/Nombre/الأول Middle/Inicial/الوسط Last/Apellido/اللقب

Date of Birth
Fecha de Nacimiento
تاريخ الولادة

CalFresh/CalWORKs # (if applicable)
Número de CalFresh/CalWORKS (si es aplicable)
رقم فايل CalFresh/CalWORKs (إذا كان ينطبق)

School Name

Nombre de la escuela/اسم المدرسة

Grade

Grado/الصف

Number of Household Members*

Número de miembros del hogar*

عدد أفراد العائلة *

Total Household Income Per Month**

Total del ingreso familiar por mes**

مجموع الدخل الشهري للعائلة **

Name of Head of Household

Jefe(a) de la familia/أسم رب العائلة

Signature of Head of Household

Firma del jefe(a) de la familia / توقيع رب العائلة

Mailing Address

Domicilio / العنوان

City

Ciudad / المدينة

State

الولاية/Estado
/%

Zip Code

الرمز Código Postal
البريدي/

Daytime Phone #

Número telefónico/رقم الهاتف

Parent/Guardian Signature

Firma del padre/guardián

توقيع الوالد / الوصي

***Household members** means a group of related or non-related individuals, who are living as one economic unit and sharing living expenses, such as rent, food, and utility bills.

***Los miembros del hogar** significa un grupo de parientes o no parientes, que viven como una unidad económica y que comparten los gastos de subsistencia, tales como el alquiler, la comida y las facturas de servicios públicos.

* **عدد أفراد العائلة** يعني مجموعة من الأفراد ذات الصلة أو غير ذات صلة، الذين يعيشون كوحدة اقتصادية واحدة وتتقاسم نفقات المعيشة مثل الإيجار والغذاء وقوائم الماء والكهرباء.

****Total Household Income** should include earnings from work, welfare, child support, and alimony payments, and any other income received on a regular basis.

****El total del ingreso familiar** debe incluir los ingresos del trabajo, asistencia social, manutención infantil y pensión alimenticia, y cualquier otro ingreso recibido regularmente.

** **مجموع الدخل الشهري للعائلة** ينبغي أن يشمل أجور العمل، الرعاية الاجتماعية (الوفاير)، مدفوعات دعم الأطفال والنفقة وأية إيرادات أخرى يتم استلامها على شكل منتظم.

Free Reduced Not Free or Reduced

Reviewed by _____